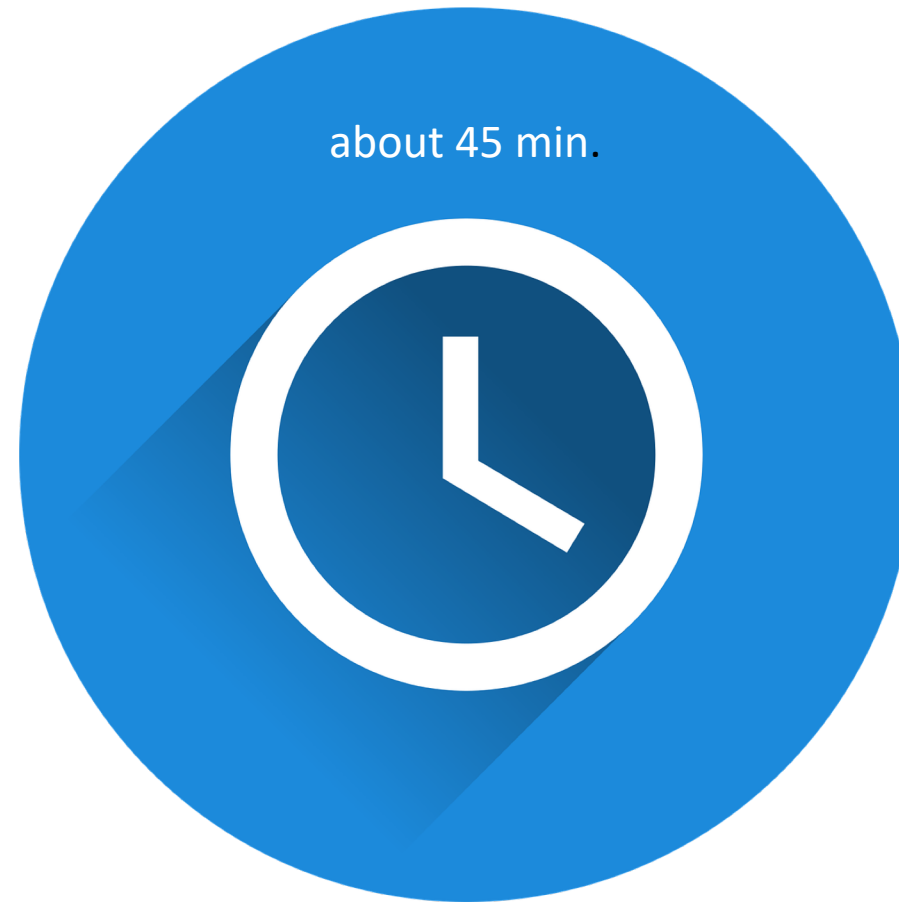


Amy Tan, *Two Kinds*

Post-reading activities



Part 1: *Two Kinds* – an overview



<https://pixabay.com/de/vectors/zeit-uhrzeit-uhr-zeitanzeige-icon-1606153/>

Step 1: Remembering the short story

1. Look at the prompt in the speech bubble.
2. Think for one minute
3. Write for seven minutes.

Method: Quick Write

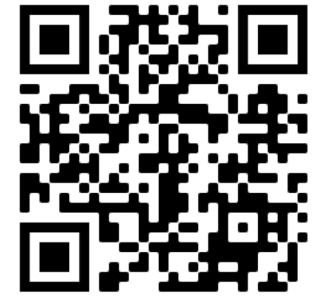
The *Quick Write* is a short written response (2-10 minutes) to an open-ended question or prompt.

<https://teachingcommons.lakeheadu.ca/sites/default/files/inline-files/Quick%20Writes%20explanation.pdf>

You've already read the short story "Two Kinds" by Amy Tan. Think about what happens in the story and write down what you remember about it.

Step 2: Looking at the plot

a) Watch the following tutorial about the plot diagram:
<https://www.youtube.com/watch?v=WH5jlkK4aUI>



b) How does the plot unfold in "Two Kinds"?
Draw a diagram and label it:

*lines of the section of
the short story*

*stage
(e.g. exposition etc.)*

*key words of important
aspects of the story*

Step 3: Identifying themes

You are volunteering in your school's library and are asked to tag the short story, applying different themes to it.

- a) Write them down.
- b) Create a word cloud that represents your ranking.

In order to create your word cloud, you can use a tool such as
<https://www.wordle.net>
<https://www.wortwolken.com>
<https://wordart.com>



<https://pixabay.com/de/vectors/hilfe-button-rot-notfall-153094/>

For more help see the document „Part_1_More_Help“